



Pursuing Excellence With Pride, Passion, & Purpose 2021-2022 School Improvement Plan

Goal: Be deliberate and strategic with instructional planning and assessment monitoring for literacy and numeracy in order to become consistent and intentional in our practices, resulting in high student growth and achievement.

Literacy Objectives:	Professional Development	Structure (How you get it done)
<ul style="list-style-type: none"> ● Utilize direct reading strategies, including interactive note-taking and annotating text, and incorporate into instruction on a daily basis ● Design cross-curricular connections by selecting mentor texts that support content standards and reading comprehension ● Develop and utilize anchor papers and exemplars for writing instruction in every unit ● Develop text-dependent selected response and constructed response questions, and create specific learning activities to develop students' written responses ● Conduct small group direct instruction daily ● Implementing and continuing the use of direct phonics and word study daily instruction 	<ul style="list-style-type: none"> ● School based PLCs ● Phonics & word study PL ● Peer observations ● Guided Reading PL ● Strategy Groups PL ● Assessment development & scoring ● Common Core Companion Resource 	<ul style="list-style-type: none"> ● Analyze standards to develop clear learning targets for students ● Develop student ownership of their learning by monitoring mastery of the targets ● Incorporate opportunities for reading and writing across all content areas on a daily basis ● Engage students in reading and writing daily ● Purposefully plan and scaffold high level questioning to check for students' understanding throughout the lesson based on learning targets ● Develop intentional opportunities for frequent formative assessment and specific timely feedback ● Utilize modeling, scaffolding, and active participation to build conceptual and contextual understanding ● Analyze student work to inform instruction and ensure consistency and quality of instruction and assessments ● Refine common unit assessments to reflect a high level of rigor and questioning ● Analyze assessment data to set goals and align instruction with assessment (differentiating for both remediation and enrichment)
Numeracy Objectives:	Professional Development	
<ul style="list-style-type: none"> ● Increase mental math skills and mathematical thinking to develop number sense ● Apply strategies to solve real-world problems ● Use mathematical reasoning to analyze and interpret data/information ● Organize data into charts and graphs to make inferences and draw conclusions ● Explain and justify mathematical reasoning (verbal and written) ● Utilize math texts and other resources to increase comprehension and math reasoning skills ● Conduct small group direct instruction daily ● Encourage and allow productive struggle opportunities 	<ul style="list-style-type: none"> ● School based PLCs ● Peer observations ● Assessment development & scoring ● Using Math Workshop book as a guided resource 	
Culture & Climate Objectives:	Professional Development	
<ul style="list-style-type: none"> ● Implement Mindset Mondays ● Embed 7 Mindsets in daily activities and school wide events ● Implement school wide behavior tracking system using Class Dojo ● Continue quarterly Tribe meetings ● Offer student and staff incentives for quarterly attendance 	<ul style="list-style-type: none"> ● 7 Mindsets ● PBIS ● School Tribe Team Building Activities 	

Accountability Measures (Targets):

- At the end of the 2021-22 school year, we will increase the percentage of students in each K-5 homeroom to 65% meeting or exceeding their projected growth measure from the MAP fall to spring assessments in reading, math, and language arts.